

Groveton Elementary
School

9/30/16
Quarter 1, Issue 5

Ms. LaCasse's Newsnotes

WEEK IN REVIEW

This week never fails to amaze me with its craziness and deadlines. We had Open House, float building all week, I was out for half a day on Wednesday, Homecoming, Book Orders were due, Progress Reports came out, and more! It is always a crazy week, and yet, I always manage to forget how crazy it is until it comes around again. The kids handled the week wonderfully though, and they kept me sane this week!

LANGUAGE ARTS

Students were able to give me an On-Demand Opinion writing piece this week. I will use this piece, and so will they, to make writing goals for them, as well as monitor their growth over the next few weeks. We learned about two new strategies: Summarize and Monitor and Fix Up. We talked about what Close Readers do when they read, we illustrated what the Universal Declaration of Human Rights Article 1 looks like and does not look like, and we finally managed to read for 30 minutes without breaking stamina! Yay! What a successful week in the 5th grade!

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CELEBRATION STORY

There is a student in the classroom who really shocked me and made me proud this week. As a class, we were all having a conversation, and this student completely opened up about himself. This is the first time that he has ever done that, and it made me happy to know that he feels safe in the classroom. It brought a huge smile to my face!

MATH

Well, students officially know how to find equivalent fractions using multiplication, and now we are learning how to simplify fractions using division. There is a lot of visual learning here, and students are moving at a pretty fast pace. I have to say that I am impressed! They did take their first math quiz this week, which should be graded and en-

tered into MMS this weekend at some point, and they also were able to explore on zearn.org. Zearn is a free internet site, and it is a great tool for students to play on for math practice that aligns with our units.

SCIENCE/SOCIAL STUDIES

In Social Studies, we are still learning about Human Rights. However, these discussions range from topics regarding race to even mental abilities. In a book this week, we read about a class who was going to work in a “Collaborative Classroom” which is where students with special needs went to learn. This led to a discussion about some different special needs, and students instantly made the connection to Human Rights, that we were all born equal, and that we have the right to treat everyone nicely.

DATES AND REMINDERS

- GHS Homecoming parade is tonight! Be at the school for 6:30 pm please if you plan on participating.
- GES Soccer games are tomorrow!
- No school 10/7/16 or on 10/10/16.
- Check out our classroom website: <http://lacasse5thgrade.weebly.com/>