

Ms. LaCasse's Newsnotes

WEEK IN REVIEW

What an awesome week in the 5th grade! We really worked hard this week, and we also started to settle more into our routine. We finished up STAR360 testing, I was able to finish the reading/spelling assessments of the 5th grade sight words, and we were able to learn more about STEM learning through STEMfest at the school on Friday morning. We also started doing some homework, and next week, we will add some more.

LANGUAGE ARTS

We have officially decided on our Collaborative Conversation Norms that we will follow all year long in our classroom. We also started to talk about constructive feedback, and how to give it. This is crucial when working with partners. We started writing an opinion essay about ice cream by learning how to use box and bullets and writing in the air. We also learned how to Tune Into Interesting Words while reading our chapter book, which the kids love! We even started learning about the Universal Declaration of Human Rights as well, which is a primary source. This will kick off our unit about human rights, which will last several weeks. Our reading stamina has sky-rocketed to 24 minutes, we can sustain writing for 5 minutes, and we are starting to learn about writer's workshop!

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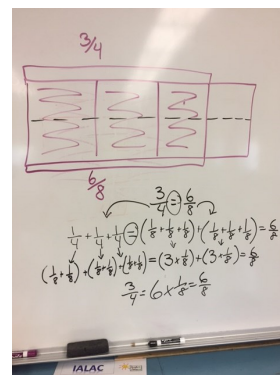
CELEBRATION STORY

There is a student this week who has really impressed me. In fact, he has impressed me all school year so far. He has completely turned his behavior around from last year, and is helpful in the classroom. He is also a role model for other students in the hallway. He also likes to make sure that people are recognized for the good behavior that they are demonstrating in the classroom as well. I am so proud of this student!

MATH

We have finally crossed into the world of equivalent fractions, which can be a very scary topic for many students. However, the 5th grade has been handling this with grace! They are learning how to use area models and tape diagrams, as well as show the relationship between the addition sentence and multiplication sentences. Students are

even using parentheses. I know. They are crazy smart! Below is a picture of what we have been working on!



SCIENCE/SOCIAL STUDIES

In Social Studies, we have started to learn about the Universal Declaration of Human Rights, which was created by the United Nations in the 1940's. We will be learning about the basic human rights that we have, which will lead into more of our language arts unit. We are also still learn how to follow our shared agreements, and how to applaud those students who are examples of our shared agreements.

DATES AND REMINDERS

- It is getting colder in the morning, so please remind students to bring a sweatshirt or a fall jacket!
- Open house is on Wednesday, September 28th, 2016 at 6 pm. It is also when our book fair event will occur!
- GHS Homecoming parade is on 9/30/16
- No school 10/7/16 or on 10/10/16.
- Keep an eye our for our classroom website. I am hoping to make one this weekend!